

Role Profile

ROLE TITLE: Construction Teacher

REPORTS TO: Centre Manager	ROLE BAND: G6 (DOE/Q)
DIRECTORATE: Education	NO OF DIRECT REPORTS: N/A
DBS REQUIRED: Yes	LEVEL OF DBS: Enhanced & Barred
QUALIFICATIONS REQUIRED: English and maths at level 2, teaching qualification DET equivalent/working towards or above industry experience/exposure. IQA/Assessor qualification desirable.	

PRIMARY PURPOSE OF THE ROLE:

Deliver high quality teaching and learning within the technical area of expertise to wide range of learners

KEY RESPONSIBILITIES:

Deliver outstanding teaching and learning to wide range of learners including predominantly Study Programme, 16-19 year olds and adult learners

Design, plan and deliver the curriculum in the technical area of expertise in line with the education Inspection framework (EIF), awarding body standards and Nacro curriculum guidance and quality standards

Utilise Initial and diagnostic assessments to set programmes and regularly assess and measure progress from starting points and attainment of skills and qualifications through ILPs

Evaluate and assess (formative and summative) the work of learners in relation to the curriculum criteria and provide timely constructive and helpful learner feedback so that learners develop the skills, knowledge and behaviours to progress to their next steps

Regularly utilise MI data reports to check progress of individual and cohorts, guide interventions and address areas of improvement

Develop appropriate learning resources, facilities and environment to support high quality teaching and learning, prepare learners for the world of work/further study, and contribute to wider good practice in team/directorate

Ensure that good housekeeping standards are set and met, machinery, tool and equipment stores are secure, well stocked and easily accessed by fellow staff

Identify and support work placements for learners in industry specialism using guidance, and ensure learning is recorded and reflected in work-placement journals and ILPs

Regularly review and monitor the attendance and progress of learners and

follow up as required to ensure learners achieve their targets. Promote attendance using Nacro's Attendance Strategy to meet target KPIs overall and for specific learner and/or lessons

Provide an exceptional learner experience and empower and motivate learners to Identify and achieve desired outcomes

Consistently apply behaviour policy and promote positive behaviours of learners as well as taking appropriate disciplinary action where required

Actively engage with and support learners in decisions that affect their learning and outcomes and as part of wider planned learner voice activity

Prepare and enter learners for assessments and exams in a timely basis. including attending IV and standardisation meetings

Contribute to internal quality assurance activities in your centre including internally verifying and assessing colleague's work (where applicable)

Take an active part in the recruitment of learners providing appropriate advice and guidance

Work with English and maths teachers to better enhance English and maths in your vocational lesson planning and delivery and reflect the importance of these subjects in your vocational area

Contribute to the advice and guidance and assessment of prospective learners, e.g. learner interviews and open days

Contribute to course marketing activities

PROFESSIONAL & TECHNICAL EXPERTISE

Ensure learning is aligned to best teaching methodologies, and industry standards

Embed other aspects of the curriculum into the technical area such as careers education, English, maths and safeguarding

Engage with professional development, training and development and build into everyday practice

Keep up to date with current developments and adapt to changes.

Contribute to the preparation of any quality improvement reviews and plans (QIR/QIP) and Self-Assessment Reports (SAR) in accordance with Nacro's organisational guidelines, awarding body standards, and relevant inspection frameworks – Ofsted

Work collaboratively with schools, employers and partners as required. This includes maintaining professional relationships and appropriate confidentiality

of information

Ensure individual technical expertise, industry trends and subject area knowledge is up to date through understanding local industries, labour market, and including sharing good practice, engaging with training and acquiring / maintaining any individual qualifications required of the role

Ensure Centre works within Nacro policy framework

ORGANISATIONAL PERFORMANCE AND COMPLIANCE

Reflect the vision, mission aims and values of Nacro

Adhere to and actively promote Nacro's Safeguarding and welfare of learners, and procedures at all times and comply with legislation, statutory duties and Nacro reporting and escalation protocols, including the Incident Management System

Adhere to and promote Nacro's Health and Safety policies and undertake required health & safety actions and checks, taking any necessary remedial action, reporting or escalation

Adhere to and promote GDPR and data security policy and procedures at all times and comply with legislation, statutory duties and Nacro reporting and escalation protocols

Ensure that routine property maintenance and damage is reported promptly to maintenance staff

Actively contribute towards meeting team performance targets in respect of the service

Understand, work within and manage local/curriculum budgets where required

Maintain up to date records via relevant and appropriate systems within specified timeframes and produce reports as required

Positively promote and represent Nacro at all times including externally, building strong relationships with colleagues to work as part of an integrated team focused on meeting the needs of services users/learners.

Promote and actively participate in ensuring learner voice is a central feature of education and skills directorate and Nacro

Act in line with, promote and carry out all responsibilities with full regard to Nacro's Equality and Diversity Policy.

In addition to the above, undertake other activities commensurate with the nature of the post including taking on a concurrent responsibility that supports delivery across one or more teams.

Line Manager/Head of Dept:	
HR Business Partner:	
Date:	
Profile review date:	